

STUDENT SEWA RECORD

Name of School :

Address :

Name of Student:

Class:Roll No:.....Division.....

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INTRODUCTION

What forms a Social Empowerment activity?

The activities conducted 'in school' as part of Eco-clubs, Sports Club, Literacy Clubs or 'out of school' as community outreach activities etc. can be considered as Social Empowerment activities. It may range from a small role as 'volunteer' and a 'contributor' to running an entire project over the year. Social Empowerment activities are bound to germinate some thought process in young minds.

The class may decide to take up any innovative social empowerment activity every year; students may decide the role of each child; at the end of each year the class as a whole may present its project report.

Even sports activities can be taken up as a SEWA project by the class.

Guidelines for Students

- ↓ Discuss how they can improve/impact the community/ environment/ health and fitness of the students and choose the focus area for the project.
- ↓ Brainstorm and create mind-map on the chosen area
- ↓ Identify the causes they want to support and choose one/or more ways of carrying it forward.
- ↓ Outline the objectives of the projects they have chosen and present plans for the implementation as well as ways of measuring the success of the project.
- ↓ Assign roles to each member of the class community by consensus. Ensure each and every child is included.
- ↓ Learn to research on the chosen area of SEWA
- ↓ Seek guidance from the teacher when they need it.
- ↓ Learn how to plan, implement, review and take responsibility for their decisions.
- ↓ Examine the effect of their intervention and support for the causes they have chosen and present them to the rest of the class/school.
- ↓ Capture the hours spent as well as documents as evidence wherever required in the student Portfolio/dossier

- ✚ Share the impact of the SEWA work undertaken as Power Point with the school community and as part of a special exhibition at the end of the year, clearly highlighting the role of each student in the class.

Procedures

1. Fill out a My SEWA promise form. The description of the activity needs to be in complete simple sentences and describe the SEWA activity intended to be taken up by the class.
2. Each student in consultation with the teacher and parents decide and create an hourly schedule of activities in accordance with role assigned. This form must be signed by a parent and submitted before the activity begins to the school's SEWA Mentor.
3. Fill out 'Reflective Musings' at the end of every 4 hours given to the project and keep attaching it to the SEWA dossier. (The time is given in hours and not in periods with the intention that if the child does any additional work outside school hours, it can be reflected here).
4. SEWA hours will be accounted for both in school as well as out of school activities, provided they are agreed upon by the mentor.
5. It is expected from a SEWA volunteer that they would be honest in recording their activities.
6. Complete your SEWA classes/periods before the last date.
7. All the forms must be completed and signed and attached with relevant evidences, together with a Self-Appraisal Form for classes IX-XII and a summary list of the SEWA projects/hours as items of SEWA dossier/scrapbook.
8. The visual evidence (photographs, videos, etc.), testimonials and certifications must be there to support the project.

My SEWA Promise Form

Student's Name :

Class :

Brief Description of the Activity :

Kinfeer

Duration (Days and Time) :

Estimated Hours :

Name of Mentor Teacher :

Student Signature
with date

Parent Signature
with date

My SEWA Promise Form

Student's Name :

Class :

Brief Description of the Activity :

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Estimated Hours :

Name of Mentor Teacher :

Student Signature
with date

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